

Go Tell The World

No Limits is Hull 2017 UK City of Culture's learning and participation programme. Building upon Hull's rich history of innovators, radical thinkers and creators, it uses the power of culture to inspire a new generation and give children across the city the chance to participate in a year of amazing opportunities.

Supporting the artistic programme and helping to bring it to life in the classroom, each season we've produced a set of creative resources for primary schools.

Our incredible journey started by celebrating our city's amazing history and our fourth season celebrates the future, as we ask you to go *Tell The World*.

This season we look back at an incredible year and explore, what's next for Hull?

Having unleashed three sensational seasons of awesome art and culture into the classroom, it's time to shout about it from the rooftops as we ask you and your students to go *Tell The World* and share your school's Hull 2017 story through a dynamic performance – drama, film, podcast, animation, tableaux, whatever takes your fancy!

We would like to thank Biz-Ed Projects Ltd and the teachers who have contributed to these resources, but more importantly to each of Hull's 72 primary schools who have signed up to the No Limits programme – we hope you've had an unforgettable year. We sure have!

Tell The World				
Day 1	Day 2	Day 3	Day 4	Day 5
Our whistle-stop big review 	Our amazing year of arts and culture 	Preparing to Tell The World 	Preparing to Tell The World 	Telling The World 
Challenge A. Magnificent Hull highlights	Challenge A. Let's celebrate	Challenge A. Practice...	Challenge A. Practice...	Challenge A. We're ready to go!
Challenge B. Sensational school highlights	Challenge B. There's more to the story	Challenge B. Practice...	Challenge B. Practice...	Challenge B. Our school tells the world
Challenge C. Incredible culture	Challenge C. The story takes shape	Challenge C. Practice...	Challenge C. Practice...	Challenge C. Our school tells the world
Challenge D. Our whistle-stop big review	Challenge D. Ready for action	Challenge D. Practice makes perfect	Challenge D. Practice makes perfect	Challenge D. Hull – our city of culture

Telling The World

At last the eagerly anticipated day arrives, the premiere of your creative response. Students will *Tell The World* about their amazing year of arts and culture and how Hull will forever be a city of culture.

There are four challenges (about five hours' worth of work) that can be used in a sequence as a whole day's programme or as one-off activities. All challenges are flexible and can then be completed by individuals, pairs or by groups of students.



The challenges

Challenge A: **We're ready to go!**

Challenge B & C: **Our school tells the world**

Challenge D: **Hull – our city of culture**

Learning and Creative outcomes

After completing the four challenges students will have:

- ◆ Made the final preparations and welcomed the audience
- ◆ Presented their creative response
- ◆ Completed the performance
- ◆ Reviewed the performance and shared their vision for the future for Hull

Extra challenges

- ◆ **Our school lives arts and culture:** produce a guide for the next UK City of Culture 2021 with ideas for arts focused activities and challenges for schools.
- ◆ **Arts aspirations tree:** set up an arts aspirations tree for students to hang their thoughts and ideas on.
- ◆ **Hull stories and artful thoughts:** record your stories and inspirational quotes about Hull. Ask to have sound boxes installed in places around the city where people can listen to them.
- ◆ **Hull lights up the world:** design a (Christmas) lights display to celebrate Hull UK City of Culture 2017.

Curriculum links

Literacy, Art and Design, Music, Design and Technology, ICT.

Challenge A:

We're ready to go!



1 Hour

The final preparations are made and the stage is set for the performance.

Props (we have provided)

- ◆ Final performance checklist
- ◆ Camera



GO FOR IT!

- ◆ Introduce the theme and outline what the challenge involves
- ◆ Students complete the 'Final performance checklist'
- ◆ Review the checklist
- ◆ Everyone take their places
- ◆ Welcome team looks after members of the audience
- ◆ Appoint a photographer to photograph the performance
- ◆ Ready to go! Lights, camera, action!

FOLLOW UP



Photo shoot! Hello world: put up a display of the photographs from the performance. Students could design and produce frames to sell. The money could be donated to a charity or to the school's arts fund

Challenge B & C: Our school tells the world



2 Hours

Students present their performance or moving piece. Upload photographs or film clips to Digitull to be shared with the world!



GO FOR IT!

- ◆ Introduce or revisit the theme and outline what the challenge involves
- ◆ The title of the piece is announced and the performance gets under way
- ◆ Upload photos and film clips of the performance to Digitull

FOLLOW UP



Another dimension: create a different way of presenting your story. Turn it into a musical or write it as a poem or song

Challenge D: Hull – Our city of culture



1 Hour

Students review their performance and share their vision for the future for Hull.

Props (we have provided)

- ◆ Review sheet



GO FOR IT!

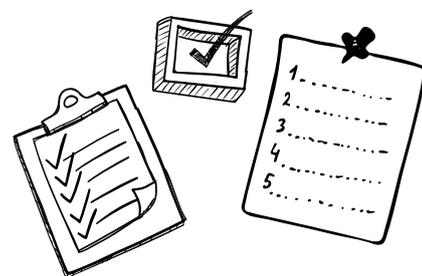
- ◆ Introduce or revisit the theme and outline what the challenge involves
- ◆ Students share their highlights and review the performance
- ◆ After celebrating Hull's amazing year of culture and what it has meant to them, the class discuss their vision for the future
- ◆ Mind map students' ideas to keep the culture going
- ◆ Explain to students that their performance will be part of the No Limits Festival in December

FOLLOW UP



School culture club: set up a school culture club to plan and undertake a variety of creative activities throughout the year

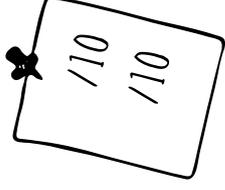
Arts and culture mentors: offer to act as mentors to the next UK City of Culture 2021 primary schools. Find a buddy school to share your experiences with



Final performance checklist

To do	Who	Check
		<input type="checkbox"/>

Review sheet



Group performance	Planning / 10	Presentation / 10	Content / 10	Any other comments